

## The Orchard School Action Plan – Subject: Geography 2022-2023

### Improvement Targets

1. To identify key knowledge, skills and vocabulary taught across the curriculum for geography and build in opportunities for recall and retrieval.
2. To monitor and evaluate the teaching and learning of geography across the early years and key stage 1.
3. To ensure that we have the geography resources we need to teach Geography effectively.

### Success Criteria

- Each year group will be clear about the expectations outlined in the National Curriculum and use the Geography Scheme of Work to ensure that long and medium-term plans offer maximum opportunity for coverage.
- The skills and knowledge taught in Geography will be progressively developed across the three year groups.
- Opportunities for retrieval will be planned into the beginning of every lesson, which recap and embed the previous lessons learning.
- Geographical vocabulary will be taught explicitly and listed on Weekly Learning Overviews offering the potential for pre-teaching, topic/unit word mats will be used at tables whilst children are working, and PowerPoints will make explicit the vocabulary that is being focused on and will be used for that particular lesson.
- Children will be able to recall their learning and be able to explain the features of a place, name countries and continents.
- Each year group will celebrate their learning in Geography with displays around the school.
- The library will have a range of good quality, age appropriate texts to support children's geographical research skills.

Objective	Actions	Lead Person	Start date	Resources	Monitoring
1.To identify key knowledge, skills and vocabulary	Look at PowerPoints to ensure retrieval opportunities are being built into lessons and that subject specific vocabulary is being modelled. Go on learning walks to ensure vocabulary mats encouraging the use of geographical vocabulary are being used in lessons.	A.M			Medium term plans PowerPoints Pupil interviews Lesson observations.

<p>taught across the curriculum for Geography and build in opportunities for recall and retrieval.</p>	<p>Interview pupils to ensure that their understanding of Geography is deep and secure. Lesson observations in all three classes in a year group to monitor consistency between classes. Teachers to use end of topic assessments which identify the knowledge and skills learnt.</p>				
<p>2. To monitor and evaluate the teaching and learning of geography across the early years and key stage 1.</p>	<p>Look at curriculum overviews to monitor and evaluate the teaching of Geography and ensure coverage is progressive between year groups. Ensure the teaching of Geography is consistent between all three classes in a year group. Desk top monitoring of geography books, to monitor the learning taking place. Check that cross curricular links are explicitly clear on planning.</p>	<p>A.M</p>			<p>Curriculum overviews Medium term plans Pupils work</p>
<p>3. To ensure that we have the geography resources we need to teach Geography effectively.</p>	<p>Audit the Geography resources currently in school. Purchase additional atlases.</p>	<p>A.M</p>			<p>Audit of resources</p>